

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership

Monte Sano promotes parental engagement through various events and programs such as:

- Volunteer Training Workshops (ongoing)
 - Parent Workshops
 - Title I Training and Input Meetings
 - Parent Resource Center
 - Progress Report Nights
 - Family Nights
 - Parent Teacher Conferences
 - Open House
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Communication about Student Learning

Monte Sano maintains communication with parents through:

- Flyers
- Newsletters
- Robo Calls
- Homework folders/agendas
- Parent/Teacher Conferences
- Website
- Infinite Campus

Monte Sano Elementary School-Parent Compact For Achievement 2019-2020

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District Goals

By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

School Goals

By the end of the 2019-2020 school year, the percent of students scoring proficient or distinguish will increase by 5 percentage points on the ELA/Reading 2020 GMAS

By the end of the 2019-2020 school year, the percent of students scoring proficient or distinguish will increase by 5 percentage points on the Math 2020 GMAS

Focus Areas

Math:-K-2: Develop an understanding of and fluency in addition and subtraction.

3-5: Develop an understanding of and fluency in multiplication and division.

ELA:-K-2: Ask and answer questions about text including who, what, where, when, and why.

3-5: Cite text evidence for assertions, inferences, and accurate quotes.

Teachers, Parents, and Students—Together for Success

As a school, we will....

- Provide websites for building vocabulary and math skills
- Narrow down math facts into bite size bits so students are not overwhelmed with information.
- Send home books on your child's Lexile level with weekly reading tasks and a reading log

As a student, I will....

- Play the games and activities on the suggested websites.
- Review Math facts for at least 20 minutes.
- Read books and complete a reading log on my Lexile level nightly.

As a parent, I will

- Visit the suggested websites and encourage my child to practice building vocabulary and math skills.
- Drill math facts at least 3 times a week.
- Ensure adequate time for reading with my child each night.